



Full-Time Faculty Automotive Technology

Please apply at <https://jobs.sbccc.edu>

A message from Dr. Anthony E. Beebe, Superintendent/President, Santa Barbara City College –

Santa Barbara City College has created a unique academic culture, which has been recognized with numerous accolades and awards. This includes the 2013 Aspen Award for Community College Excellence in, among other things, increased levels of access and success for marginalized students.

I highlight to you the profound commitment the College has to academic excellence, diversity, equity, and inclusion among our faculty, staff, and students. As a community, we believe diversity comes in many forms. We understand individuals are multidimensional, shaped by the intersections of a variety of life experiences and factors. We recognize and challenge the inequities that stem from the complex world in which we live and embrace the many facets of people that make up our wonderful College.

Consequently, we seek College employees who will take responsibility for equitable outcomes and successful pathways for our students. We seek staff and faculty who embrace our commitments.

Vision Statement:

Santa Barbara City College strives to build a socially conscious community where knowledge and respect empower individuals to transform our world.

Mission Statement:

As a public community college dedicated to the success of each student...

Santa Barbara City College provides students a diverse learning environment that inspires curiosity and discovery, promotes global responsibility, and fosters opportunity for all.

College Facts (as of Fall 2017)

- Instruction, administrative, and support services are provided by 244 full-time faculty, 532 adjunct faculty, 244 School of Extended Learning faculty, and 357 full-time staff and management.
- Santa Barbara City College currently enrolls approximately 17,457 students, the majority of whom are from racially diverse populations as follows: African American/Black – 3.3%; American Indian/Alaskan Native: 0.4%; Asian/Filipino/Pacific Islander- 8.3%; Hispanic/Latinx – 39.8%; two or more races – 4.4.%; Unknown – 1.9%; and White: 41.5%.
- 31.6% of SBCC's students are under age 19, 32% are between the ages 20 and 24, 22% are between the ages of 25 and 39, and 14.4% are 40 or older.
- 33.2% of SBCC's students attend full time (12 units or more), and 66.8% of SBCC students attend part- time.

- In 2009, SBCC gained the status of Hispanic Serving Institution, which among many other benefits, made us eligible to apply for federal grants geared toward strengthening institutional capacity and building programs to increase the success of Hispanic and other underrepresented students.
- The College recently adopted the Umoja program, a transfer success program geared toward African-American and other black students.
- The College was selected as one of the 20 statewide pilot colleges to implement “Guided Pathways.” This initiative will transform the way colleges prepare and adapt to better serve students.
- In 2018, Santa Barbara City College celebrates 100 years of Adult Education in the Santa Barbara community.

November 8, 2018

Job # 11/18-R3

Application Deadline: Completed online applications must be submitted by Monday, January 14, 2019 @ 11:59 PM PST.

Essential Functions of Position:

Commencing Fall 2019, a full-time, tenure-track faculty position will be available teaching Automotive Technology. Responsibilities include assignment in all eight ASE (Automotive Service Excellence) certification areas, developing curriculum, coordinating programs with local high schools and other colleges/universities and with local automotive businesses, as well as supervision and management responsibilities in two lab shops. Night instruction may be part of the teaching load. Other responsibilities include required office hours sufficient to meet student needs, full participation in departmental responsibilities, and participation in the governance of the College via committee assignments.

Minimum Qualifications: Candidates must possess the minimum qualifications for the discipline as approved by the California Community Colleges Board of Governors and defined in the Minimum Qualifications for Faculty and Administrators in California Community Colleges handbook.

The candidate must meet one of these criteria:

1. Any bachelor’s degree and two years of professional experience OR
2. Any associate degree and six years of professional experience OR
3. Combination of education and other accomplishments that are equivalent to the above. (If claiming equivalency, attach a separate statement that presents the basis for this claim and submit supporting evidence, e.g., transcripts, publications, and other work products.) OR
4. Possession of a lifetime California Community College Instructor Credential in Automotive and Diesel Mechanics and Related Technologies or Automotive Body Repair and Related Technologies.

Combination of education and other accomplishments that is equivalent to the above. (If claiming equivalency, attach a separate statement that presents the basis for this claim and submit supporting evidence, e.g., transcripts, publications, and other work products.);

If the title of your degree as stated on your transcripts does not exactly match one of the degree titles listed in the minimum qualifications, you must complete an equivalency statement and attach it in the “Equivalency field” under the documents needed to apply. Degree titles that are not an exact match will not be considered outside of the equivalency process.

Desirable Qualifications:

- ASE Master and L1 (Advanced Engine Performance) certifications.
- BAR (Bureau of Auto Repair) California Smog Check Inspector and Repair License.
- BAR California Smog Check Certified Training Instructor License.
- Minimum of one year teaching in Automotive Technology at the community college level.
- Experience teaching courses in rebuilding and drivetrain.
- Trade experience in automotive engines and drivetrains.
- Demonstrated leadership experience.
- Demonstrated experience with development and implementation of student learning outcomes and utilization of results for improvement of student learning.
- Demonstrated experience with using technology and multi-media in delivery of instruction and interaction with students.
- Demonstrated experience with utilization of strategies, techniques, and methods that enhance student learning and success, and respond to diverse learning styles.
- Experience in working with students from diverse cultural, ethnic, socioeconomic, academic, language, and disability backgrounds.
- Community involvement with emphasis on the automotive field.

Salary & Personnel Benefits:

The current salary schedule range for an entering tenure-track faculty member is \$60,856 - \$95,406 plus an earned doctoral bonus of \$3,042.80. Depending on the entry step, the faculty member advances one-step each year and has the potential to reach the current maximum step of \$121,454, depending on the educational level attained. Starting salary is commensurate with academic preparation and full-time related, paid experience. In addition to salary, each full-time employee participates in a "cafeteria style" health and welfare benefits program.

Application Deadline/Screening:

Completed online applications must be submitted by ***Monday, January 14, 2019 @ 11:59 pm PST.***

Required Application Documents: (The following required documents must be submitted electronically via the online application system.)

1. Online District Application form @ <https://jobs.sbccc.edu>
2. Cover letter addressing the applicant's experience and the desirable qualifications listed in this announcement.
3. CV or Resume.
4. Within the online application is a required supplemental question on diversity. The committee will be reviewing your answer as part of the screening process. Please take your time and answer the question thoroughly.
5. Copy of an unofficial college/university transcript, which verify minimum qualifications. Transcripts must show the degree title and the date the degree was conferred or the degree will not be considered for the purpose of determining if you meet minimum qualifications. If the qualifying degree has yet to be conferred and you expect to have the degree before you begin employment, you must submit transcripts that state the title of the degree you are working toward obtaining and indicate the anticipated completion date in your response to the associated supplemental question provided during the application process. Diplomas will not be accepted in lieu of transcripts. **An official copy of your transcripts will be required upon being hired.** Instructors will not be allowed to start working until official transcripts have been received.

6. If claiming equivalency, attach a separate statement in the “Documents Needed To Apply” section entitled “Equivalency” in the online application. The statement presents the basis for this claim and submit supporting evidence, e.g. transcripts, publications, other documents.
7. **Foreign Transcript:** Transcripts issued outside the United States require a course-by-course analysis with an equivalency statement from an official USA certified transcript evaluation service verifying the degree equivalency to that of an accredited institution within the USA. This report must be attached to the online application. NOTE: If you have completed coursework at a foreign institution that is not recognized as accredited by the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education, you must include a full evaluation of the foreign transcript with your application materials if you wish for us to consider the coursework. To search for institutions that are recognized as accredited by CHEA or the U.S. Department of Education, visit <http://www.chea.org/search/search.asp> or <http://ope.ed.gov/accreditation/search.aspx>. For a list of recognized organizations providing transcript evaluation services, visit <http://www.naces.org/members.htm>.
8. Letters of reference are not required for this recruitment. Please do not submit reference letters within your online application.
9. Within the online application, there is a required section to list three professional references; a maximum of six references may be submitted. These references will be contacted if you are selected as a finalist for the position. These references should be able to critically assess your work qualifications and job performance.

Additional Instructions:

If you experience technical difficulties attaching any of your documents electronically, please contact Human Resources for instructions. If you do not have a scanner, there are commercial facilities available to assist you with this process. All required documents must be submitted with your electronic application by the application deadline or your application will be considered incomplete and will not be considered.

Application Procedure:

To be considered for this position, a complete online application, including all required application documents (listed above) must be submitted via <https://jobs.sbccc.edu> by the application deadline (please see instructions to applicants). It is important that the online District Application form (Item #1) is complete and specific to fully indicate education, experience and other qualifications of the applicant. "See Resume" is not acceptable.

If you apply for more than one position, copies of all the required documents must be attached separately for each position. Applications and all documents submitted become the property of SBCC and are retained electronically.

Please Note: You will receive a confirmation number when your complete application has been successfully submitted online.

Selection Procedure:

The selection committee, who will recommend candidates for personal interviews at SBCC, will initially review online applications. A teaching demonstration and in-person interview will be required for selected applicants. After the initial interviews have been conducted, the committee will recommend the top candidates to the Superintendent/President for a final interview. The successful candidate's name will then be presented to the Board of Trustees for final approval and authorization to hire.

Please Note: Santa Barbara City College regrets that applicants cannot be reimbursed for expenses related to the application or interview process, including travel expenses.

Accommodation for Applicants with Disabilities:

If you are selected for an interview and need special services or facilities to participate in the interview, please contact Human Resources. Reasonable accommodation will be provided for applicants with disabilities who self-disclose.

General Requirements to be submitted Upon Offer of Employment:

- Satisfactory fingerprint report and a completed tuberculosis risk assessment.
- Documentation verifying identity and United States citizenship or authorization that you have the right to work in the United States permanently and do not now or in the future require sponsorship by Santa Barbara City College or other hiring institutions.
- Official transcripts conferring college degrees indicated on the employment application.

WORKING CONDITIONS OF EMPLOYMENT:

The work environment and physical demands described here are representative of those required by an employee to perform the essential functions of this job successfully. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ENVIRONMENT:

Indoor and outdoor instructional classroom work environment
Subject to variable work hours
Driving a vehicle to conduct work
Constant interruptions

PHYSICAL DEMANDS: (with or without provision of reasonable accommodation)

Hearing and speaking to exchange information.
Ability to remain in a stationary position (sitting or standing) for an extended period of time.
Communicating and expressing oneself clearly on a variety of topics in conversations with, and presentations to, staff, students, and members of the community.
Reaching overhead, above the shoulders and horizontally.
Reaching, bending and stooping to retrieve materials.
Lifting, carrying materials to and from teaching location. (25-50 pounds)
Pushing, pulling assistive tools for transporting materials.
Regular operation of a computer keyboard, calculator, and other normal office equipment.
Reading a variety of complex materials.
Mobility as required on campus and between locations to monitor student activities.

For all Full Time Faculty openings, deadlines, and link to the online application, please visit our website at: <https://jobs.sbcc.edu>

***Santa Barbara City College,
721 Cliff Drive, Santa Barbara, CA 93109-2394
(805) 965-0581Ext. 2258
Interviews by Invitation Only***

SBCC is an equal opportunity employer committed to nondiscrimination on the basis of national origin, religion, age, gender, gender identity, gender expression, race, ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics, consistent with applicable federal and state laws. Reasonable accommodation will be provided for applicants with disabilities who self-disclose.